

## Script generated by TTT

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## Agenda for Today

- Course Evaluation
- Scientific research: The big picture
- Best practices in experimentation
- Datasets, evaluation criteria and benchmarks
- Time for questions

Computer Vision Group  
Prof. Daniel Cremers  
TUM  
Technische Universität München

# Visual Navigation for Flying Robots

## Experimentation, Evaluation and Benchmarking

Dr. Jürgen Sturm

Folie 1 von 56 "Larissa" Deutsch (Deutschland) 66%



## Course Evaluation

- Much positive feedback – thank you!!!
- We are also very happy with you as a group. Everybody seemed to be highly motivated!
- Suggestions for improvements (from course evaluation forms)
  - Workload was considered a bit too high  
→ ECTS have been adjusted to 6 credits
  - ROS introduction lab course would be helpful  
→ Will do this next time
- Any further suggestions/comments?



## Scientific Research – General Idea

1. Observe phenomena
2. Formulate explanations and theories
3. Test them



## Scientific Research – Methodology

1. Generate an idea
2. Develop an approach that solves the problem
3. Demonstrate the validity of your solution
4. Disseminate your results
5. At all stages: iteratively refine



## Scientific Research in Student Projects

- How can you get involved in scientific research during your study?



## Step 1: Generate the Idea

- Be creative
- Follow your interests / preferences
- Examples:
  - Research question
  - Challenging problem
  - Relevant application
  - Promising method (e.g., try to transfer method from another field)



## Step 1b: Find related work

- There is **always** related work
- Find related research papers
  - Use Google scholar, paper repositories, ...
  - Navigate the citation network
  - Read survey articles
- Browse through (recent) text books
- Ask your professor, colleagues, ...
- It's very unlikely that somebody else has already perfectly solved exactly your problem, so don't worry! Technology evolves very fast...



## Step 2: Develop a Solution

- Practitioner
  - Start programming
  - Realize that it is not going to work, start over, ...
  - When it works, formalize it (try to find out why it works and what was missing before)
  - Empirically verify that it works
- Theorist
  - Formalize the problem
  - Find suitable method
  - (Theoretically) prove that it is right
  - (If needed) implement a proof-of-concept



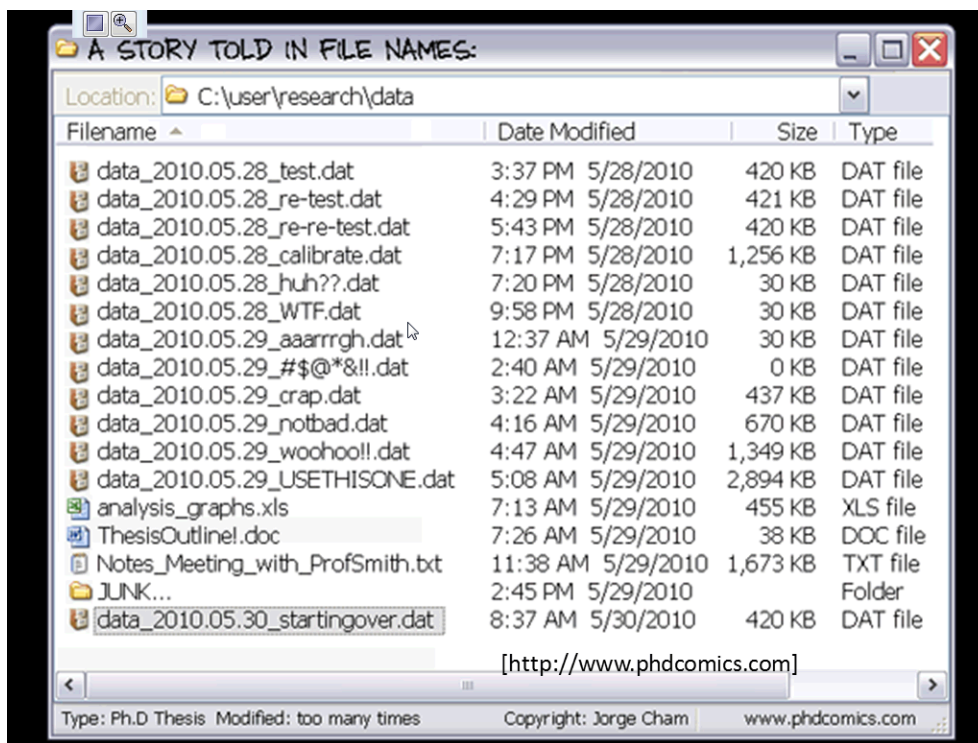
## Step 3: Validation

- What are your claims?
- How can you prove them?
  - Theoretical proof (mathematical problem)
  - Experimental validation
    - Qualitative (e.g., video)
    - Quantitative (e.g., many trials, statistical significance)
- Compare and discuss your results with respect to previous work/approaches



## Step 4: Dissemination

- Good solution/expertise alone is not enough
- You need to convince other people in the field
- Usual procedure:
  1. Write research paper (usually 6-8 pages) **3-6 month**
  2. Submit PDF to an international conference or journal
  3. Paper will be peer-reviewed **3-6 month**
  4. Improve paper (if necessary)
  5. Give talk or poster presentation at conference **15 min.**
  6. Optionally: Repeat step 1-5 until PhD 😊 **3-5 years**



## Scientific Research

- This was the big picture
- Today's focus is on best practices in experimentation
- **What do you think are the (desired) properties of a good scientific experiment?**

## Step 5: Refinement

- Discuss your work with
  - Your colleagues
  - Your professor
  - Other colleagues at conferences
- Improve your approach and evaluation
  - Adopt notation to the standard
  - Get additional references/insights
  - Conduct more/additional experiments
- Simplify and generalize your approach
- Collaborate with other people (in other fields)

## What are the desired properties of a good scientific experiment?

- Reproducibility / repeatability
  - Document the experimental setup
  - Choose (and motivate) an your evaluation criterion
- Experiments should allow you to validate/falsify competing hypotheses

Current trends:

- Make data available for review and criticism
- Same for software (open source)



## Challenges

- Reproducibility is sometimes not easy to guarantee
- Any ideas why?



## Challenges

- Randomized components/noise (beat with the law of large numbers/statistical tests)
- Experiment requires special hardware
  - Self-built, unique robot
  - Expensive lab equipment
  - ...
- Experiments cost time
- “(Video) Demonstrations will suffice”
- Technology changes fast



## Benchmarks

- Effective and affordable way of conducting experiments
- Sample of a task domain
- Well-defined performance measurements
- Widely used in computer vision and robotics
- **Which benchmark problems do you know?**



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## Example Benchmark Problems

### Computer Vision

- Middlebury datasets (optical flow, stereo, ...)
- Caltech-101, PASCAL (object recognition)
- Stanford bunny (3d reconstruction)

### Robotics

- RoboCup competitions (robotic soccer)
- DARPA challenges (autonomous car)
- SLAM datasets



## Object Recognition: Caltech-101

- Pictures of objects belonging to 101 categories
- About 40-800 images per category
- Recognition, classification, categorization



## Image Denoising: Lenna Image

- 512x512 pixel standard image for image compression and denoising
- Lena Söderberg, Playboy magazine Nov. 1972
- Scanned by Alex Sawchuck at USC in a hurry for a conference paper



<http://www.cs.cmu.edu/~chuck/lennapp/>



## RoboCup Initiative

- Evaluation of full system performance
- Includes perception, planning, control, ...
- Easy to understand, high publicity
- “By mid-21st century, a team of fully autonomous humanoid robot soccer players shall win the soccer game, complying with the official rule of the FIFA, against the winner of the most recent World Cup.”



# RoboCup Initiative



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# RoboCup Initiative



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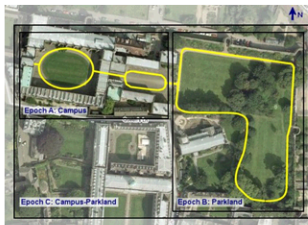


# SLAM Evaluation

- Intel dataset: laser + odometry [Haehnel, 2004]
- New College dataset: stereo + omni-directional vision + laser + IMU [Smith et al., 2009]
- TUM RGB-D dataset [Sturm et al., 2011/12]
- ...



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# TUM RGB-D Dataset

[Sturm et al., RSS RGB-D 2011; Sturm et al., IROS 2012]

- RGB-D dataset with ground truth for SLAM evaluation
- Two error metrics proposed (relative and absolute error)
- Online + offline evaluation tools
- Training datasets (fully available)
- Validation datasets (ground truth not publicly available to avoid overfitting)

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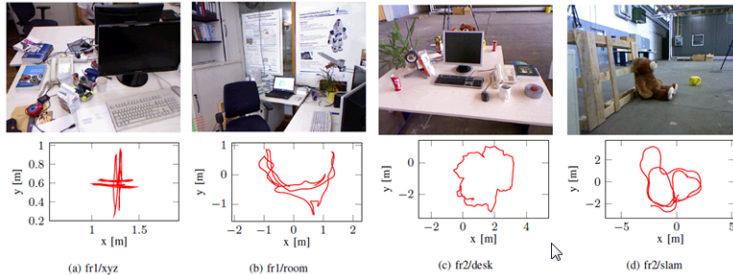
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## Recorded Scenes

- Various scenes (handheld/robot-mounted, office, industrial hall, dynamic objects, ...)
- Large variations in camera speed, camera motion, illumination, environment size, ...



## Dataset Acquisition

- Motion capture system
  - Camera pose (100 Hz)
- Microsoft Kinect
  - Color images (30 Hz)
  - Depth maps (30 Hz)
  - IMU (500 Hz)
- External video camera (for documentation)



## Motion Capture System

- 9 high-speed cameras mounted in room
- Cameras have active illumination and pre-process image (thresholding)
- Cameras track positions of retro-reflective markers



## Calibration

Calibration of the overall system is not trivial:

1. Mocap calibration
2. Kinect-mocap calibration
3. Time synchronization



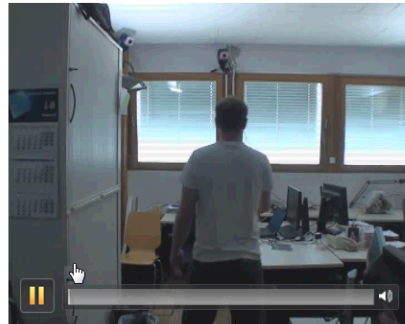


# Calibration Step 1: Mocap

- Need at least 2 cameras for position fix
- Need at least 3 markers on object for full pose
- Calibration stick for extrinsic calibration



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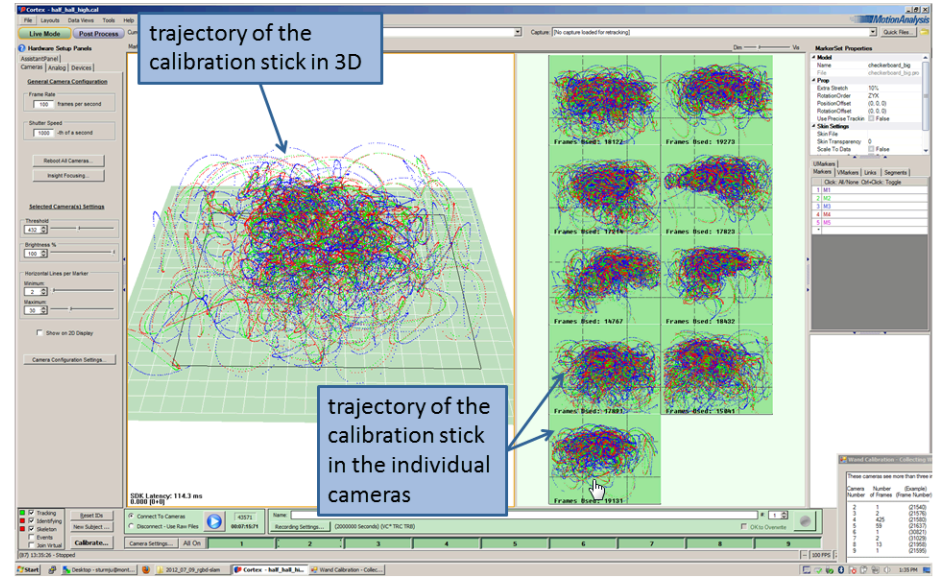


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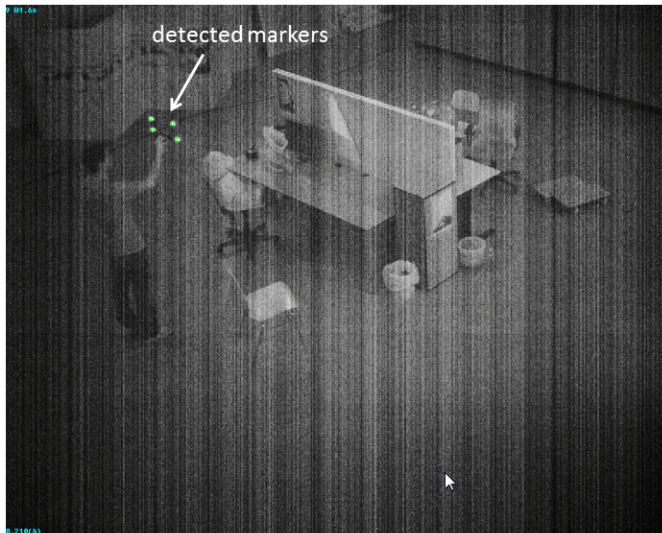
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# Calibration Step 1: Mocap



# Example: Raw Image from Mocap



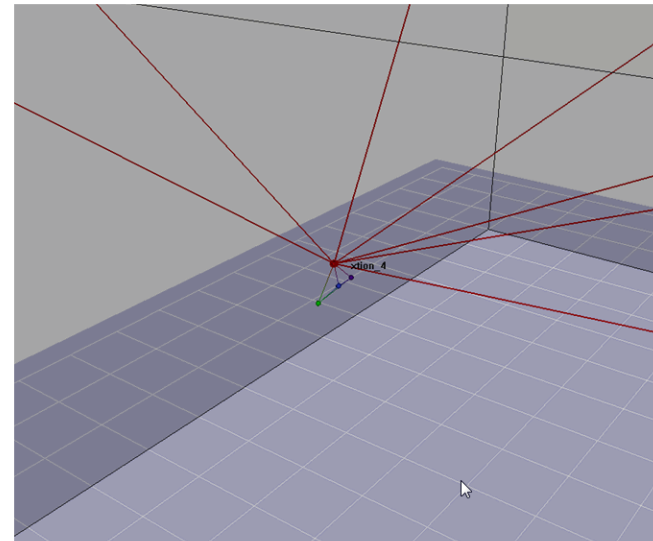
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# Example: Position Triangulation of a Single Marker



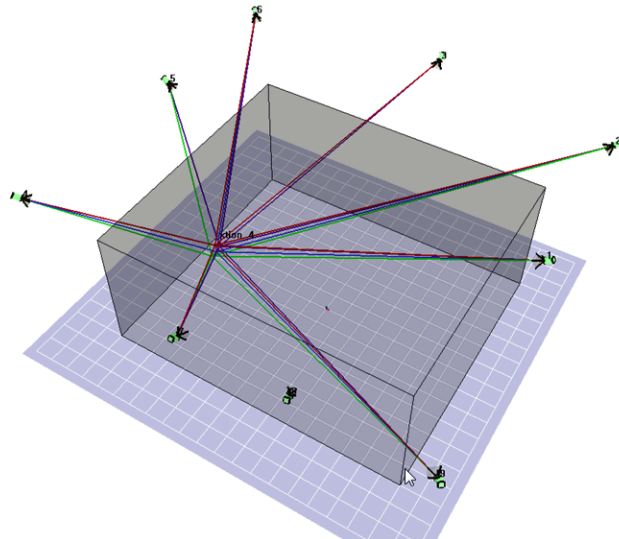
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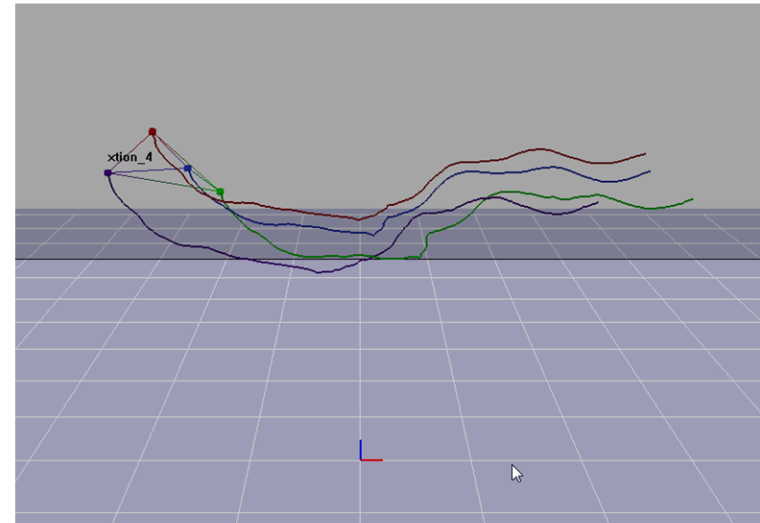
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## Example: Tracked Object (4 Markers)

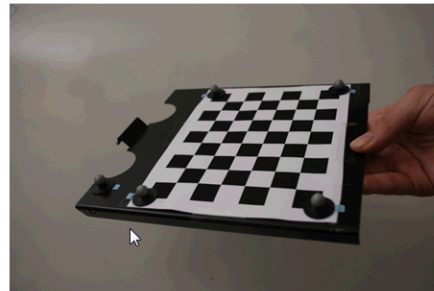
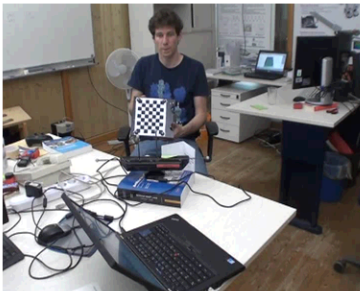


## Example: Recorded Trajectory

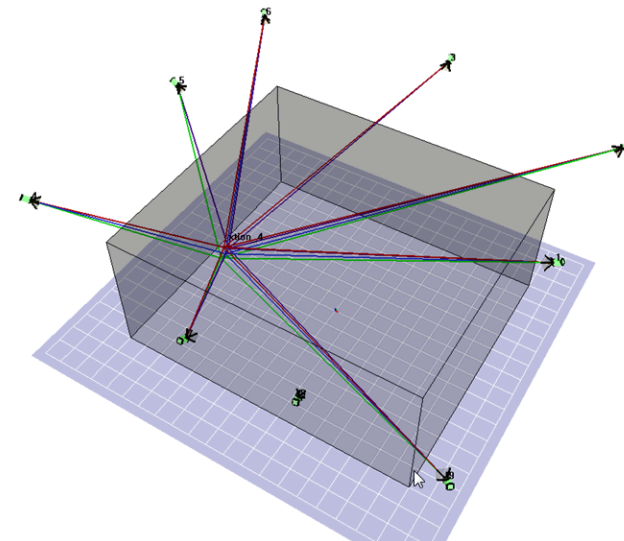


## Calibration Step 2: Mocap-Kinect

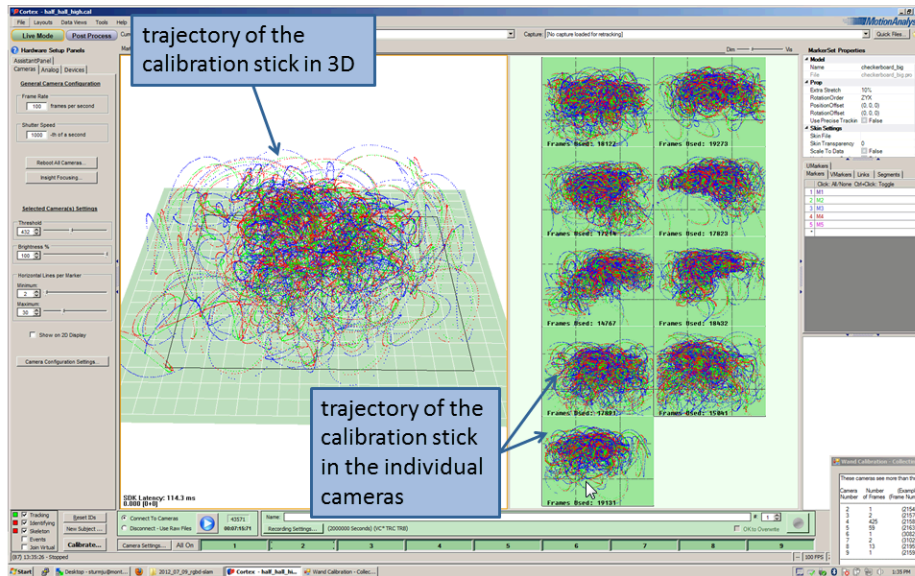
- Need to find transformation between the markers on the Kinect and the optical center
- Special calibration board visible both by Kinect and mocap system (manually gauged)



## Example: Tracked Object (4 Markers)



## Calibration Step 1: Mocap

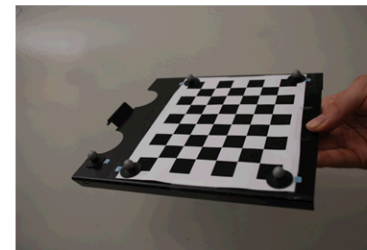


## Calibration - Validation

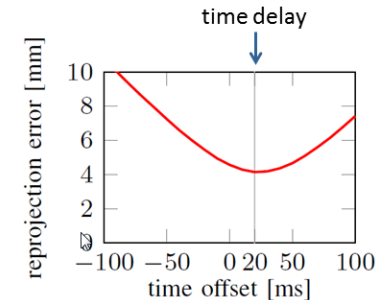
- Intrinsic calibration
- Extrinsic calibration color + depth
- Time synchronization color + depth
- Mocap system slowly drifts (need re-calibration every hour)
- Validation experiments to check the quality of calibration
  - 2mm length error on 2m rod across mocap volume
  - 4mm RMSE on checkerboard sequence

## Calibration Step 3: Time Synchronization

- Assume a constant time delay between mocap and Kinect messages
- Choose time delay that minimizes reprojection error during checkerboard calibration



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## Example Sequence: Freiburg1/XYZ

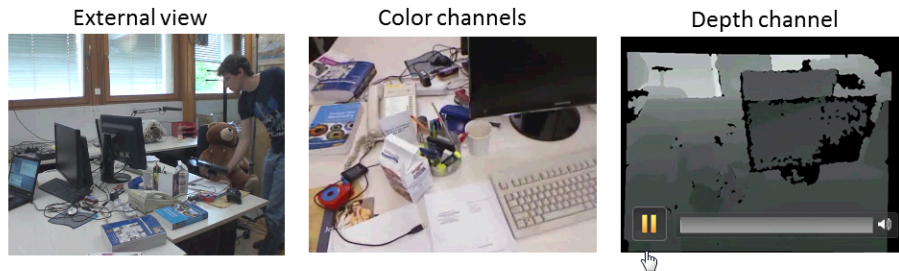


### Sequence description (on the website):

“For this sequence, the Kinect was pointed at a typical desk in an office environment. This sequence contains only translatory motions along the principal axes of the Kinect, while the orientation was kept (mostly) fixed. This sequence is well suited for debugging purposes, as it is very simple.”

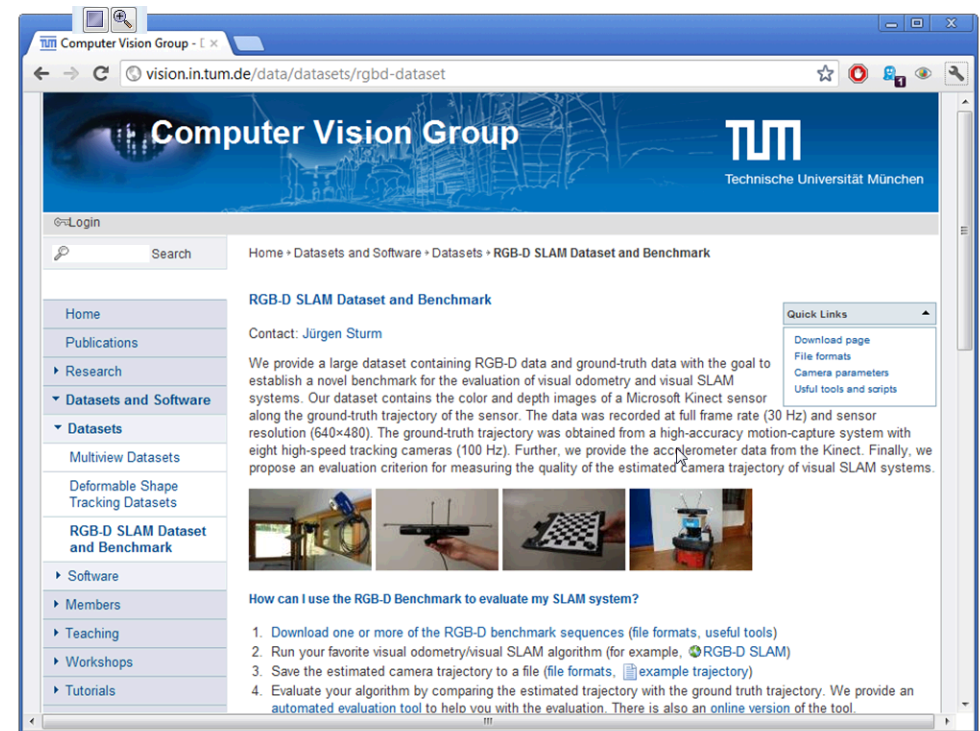


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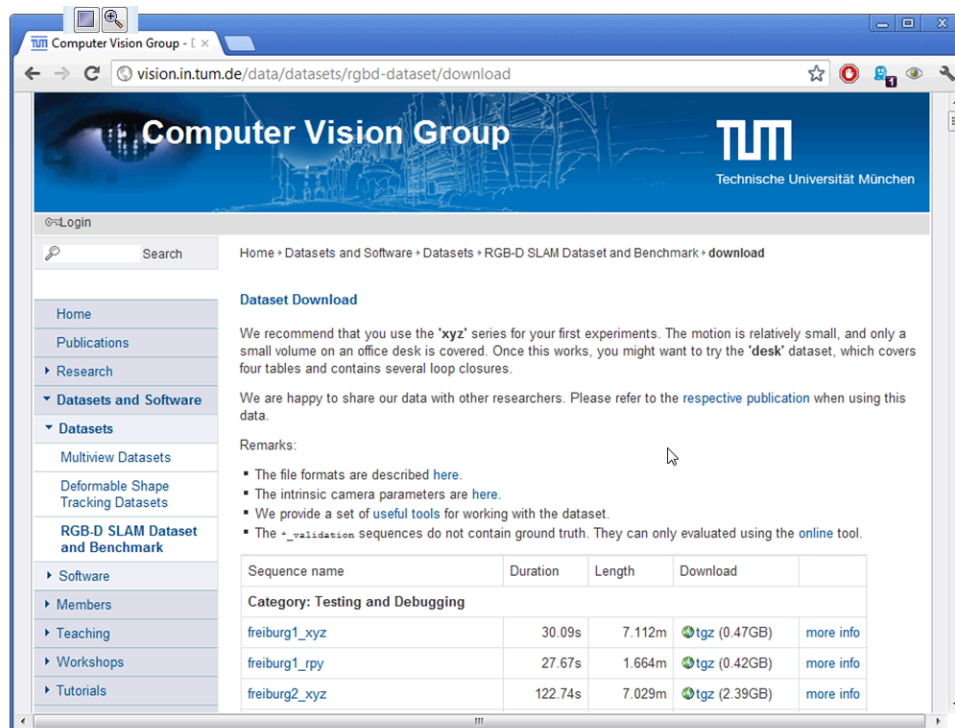
“For this sequence, the Kinect was pointed at a typical desk in an office environment. This sequence contains only translatory motions along the principal axes of the Kinect, while the orientation was kept (mostly) fixed. This sequence is well suited for debugging purposes, as it is very simple.”



## Dataset Website

- In total: 39 sequences (19 with ground truth)
- One ZIP archive per sequence, containing
  - Color and depth images (PNG)
  - Accelerometer data (timestamp ax ay az)
  - Trajectory file (timestamp tx ty tz qx qy qz qw)
- Sequences also available as ROS bag and MRPT rawlog

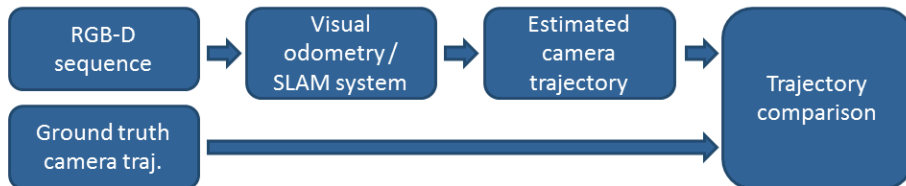
<http://vision.in.tum.de/data/datasets/rgbd-dataset>





# What Is a Good Evaluation Metric?

- Compare camera trajectories
  - Ground truth trajectory  $Q_1, \dots, Q_n \in SE(3)$
  - Estimate camera trajectory  $P_1, \dots, P_n \in SE(3)$
- Two common evaluation metrics
  - Relative pose error (drift per second)
  - Absolute trajectory error (global consistency)

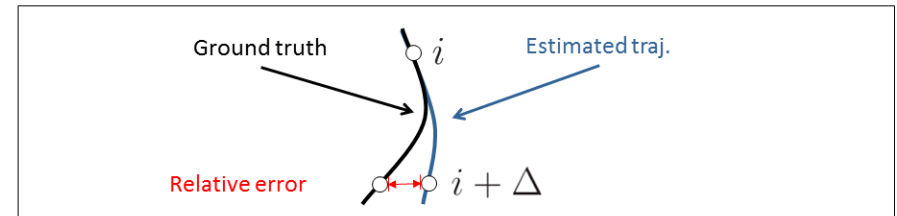


# Relative Pose Error (RPE)

- Measures the (relative) **drift**
- Recommended for the evaluation of visual odometry approaches

$$E_i := \left( Q_i^{-1} Q_{i+\Delta} \right)^{-1} \left( P_i^{-1} P_{i+\Delta} \right)$$

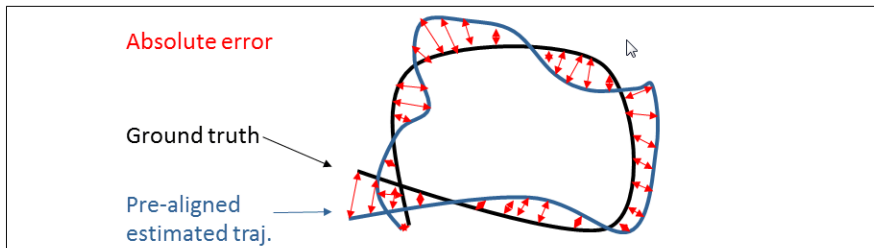
Relative error      True motion      Estimated motion



# Absolute Trajectory Error (ATE)

- Measures the **global error**
- Requires pre-aligned trajectories
- Recommended for SLAM evaluation

$$E_i := Q_i^{-1} S P_i$$



# Evaluation metrics

- Average over all time steps

$$RMSE(E_{1:n}) := \left( \frac{1}{m} \sum_{i=1}^m \|trans(E_i)\|^2 \right)^{1/2}$$

- Reference implementations for both evaluation metrics available
- Output: RMSE, Mean, Median (as text)
- Plot (png/pdf, optional)

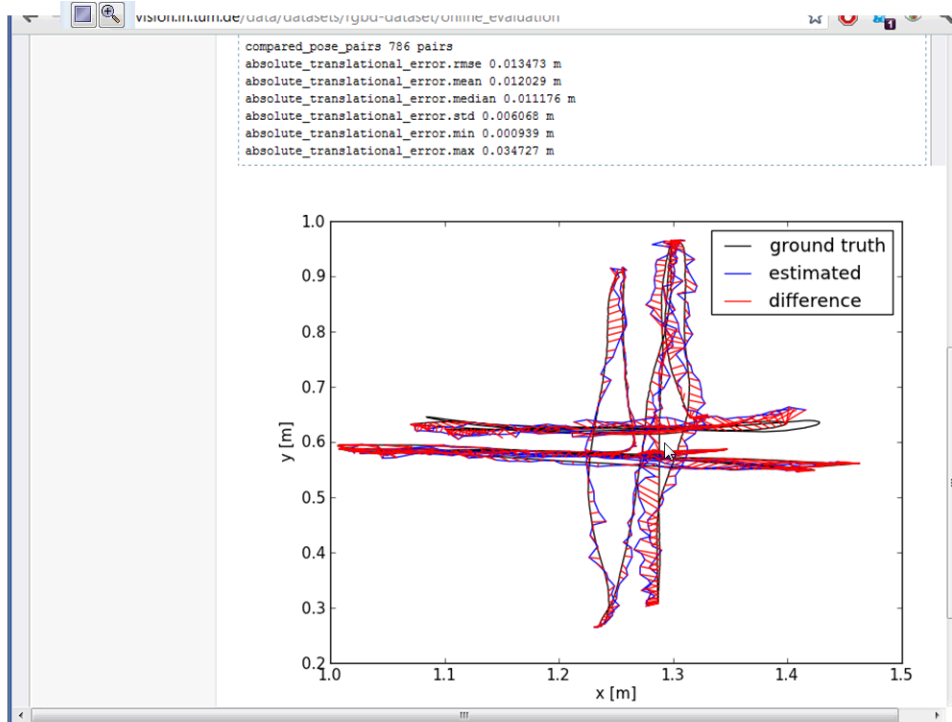
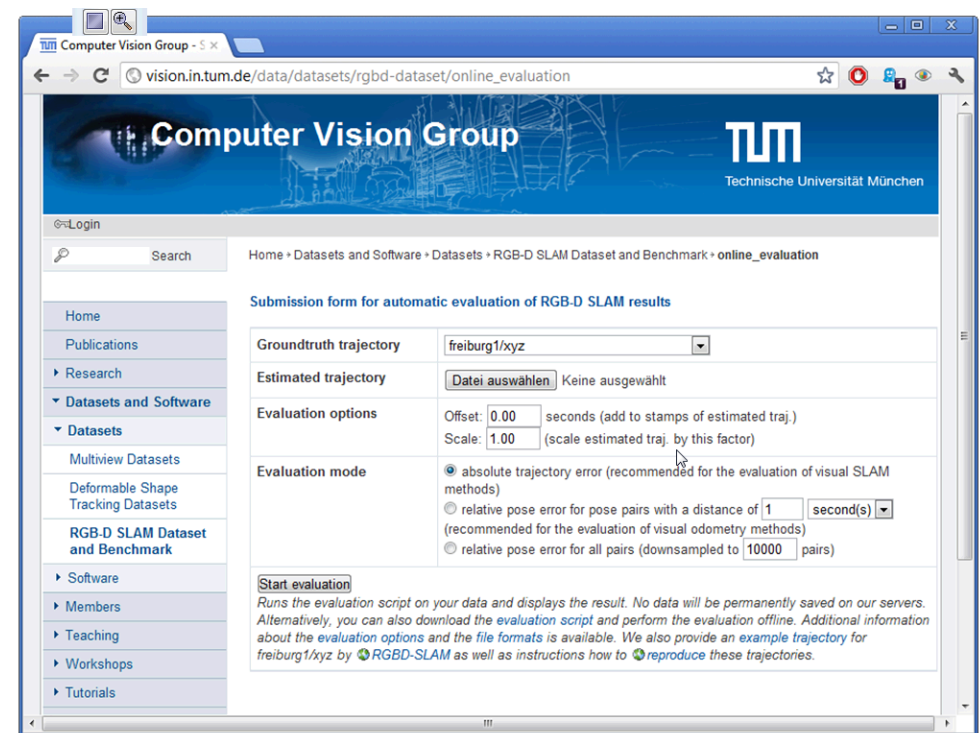


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# Summary – TUM RGB-D Benchmark

- Dataset for the evaluation of RGB-D SLAM systems
- Ground-truth camera poses
- Evaluation metrics + tools available



## Discussion on Benchmarks

Pro:

- Provide objective measure
- Simplify empirical evaluation
- Stimulate comparison

Con:

- Introduce bias towards approaches that perform well on the benchmark (overfitting)
- Evaluation metrics are not unique (many alternative metrics exist, choice is subjective)



## Three Phases of Evolution in Research

- Novel research problem appears (e.g., market launch of Kinect, quadrocopters, ...)
  - Is it possible to do something at all?
  - Proof-of-concept, qualitative evaluation
- Consolidation
  - Problem is formalized
  - Alternative approaches appear
  - Need for quantitative evaluation and comparison
- Settled
  - Benchmarks appear
  - Solid scientific analysis, text books, ...



## Final Exam

- Oral exam **in teams** (2-3 students)
- At least 15 minutes per student  
→ individual grades
- Questions will address
  - Your project
  - Material from the exercise sheets
  - Material from the lecture



## Exercise Sheet 6

- Prepare final presentation
- Proposed structure: 4-5 slides
  1. Title slide with names + motivating picture
  2. Approach
  3. Results (video is a plus)
  4. Conclusions (what did you learn in the project?)
  5. Optional: Future work, possible extensions
- Hand in slides before Tue, July 17, 10am (!)



## Time for Questions



## Final Exam

- Oral exam **in teams** (2-3 students)
- At least 15 minutes per student  
→ individual grades
- Questions will address
  - Your project
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